

### NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2 – 2009 ENGLISH LANGUAGE PAPER 2

## Primary 5

Booklet A 30 questions 30 marks			
	<u></u>	<u> </u>	<u> </u>
Name:(	) Boo	oklet A	/ 30
Class: Primary 5	Boo	okiet B	/ 65
Date: 26 October 2009	Tot	al	/ 95
		•	
	P	arent's Sig	nature & Date
Total Time for booklets A and B: 1 hour 50 m	inutes		

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.

# **FOSTER**

~ The Book People~ Serving You for 35 Years! Come and Celebrate with Us!



From 5-25 December 2009 at all our stores

25%

% Storewide Discount for FOSTER Card Members 20% OFF for non-members



1-Day Special Buys on 13 December 2009
30% OFF for all customers

on books, stationery & gift items!
(Valid at Orchard Mall, East Mall & Sunset Plaza Only)

Great opportunity to buy your loved ones Christmas presents at bargain prices!

Join the Birthday Celebrations at our NEW STORE IN ORCHARD MALL!

Saturday, 12 December 2009

2.00 pm - "Santa's Story" Book Launch

3.15 pm - Balloon Sculpting

4.00 pm - Scrapbooking Workshop

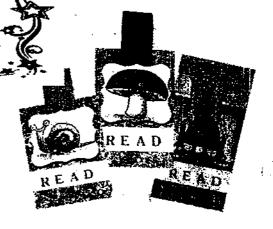
5.15 pm - Face Painting

Sunday, 13 December 2009

2.00 pm - Origami Demonstration

FREE piping hot popcorn with any purchase from 3.00 to 5.00 p.m.

FREE balloons and candles for all! Receive a \$5 FOSTER gift voucher with every \$50 spent in a single receipt!



# FREE\* COMMEMORATIVE BOOKMARK

With minimum \$20 purchase in a single receipt! Huny and collect the whole set of 3 bookmarks while stock last!

\*Limited to 1 redemption per receipt per customer only.

FOSTER, Your Trusted Friendly Book People Serving You At:

Orchard Mall

Sunset Plaza

East Mall

Changi Airport Terminal 2

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

••	1110	main reason for the promotional activities at the store in Orchard Mail is to
	(1)	reward Foster card members
	(2)	promote book-related activities
	(3)	publicise the opening of the new store
	(4)	celebrate their 35th anniversary of the Orchard Mall store
2.	if a	Foster card member shops during 5 - 25 December 2009, he can enjoy
	(1)	30% discount on books only at all the stores
	(2)	30% discount on gift items only at selected stores
	(3)	25% discount on any books and gift items at all the stores
	(4)	25% discount on any books and gift items at selected stores
3.	A sh	opper who spends \$50 on stationery items at the store in Sunset Plaza on 13 ember will receive/enjoy a
	(1)	SE Costos differentes
	: :	\$5 Foster gift voucher
	(2)	commemorative bookmark
	(3)	7
	(4)	30% discount on the stationery items
4.	Pete all of	r plans to visit the store in Orchard Mall on 12 December. He can participate in
	(1)	face painting
	(2)	scrapbooking
	(3)	origami making
	(4)	balloon sculpting
5.	Base state	ed on the information in the advertisement, which one of the following ements is <b>FALSE</b> ?
	(1)	The latest Foster bookstore is in Orchard Mall.
	(2)	A customer can have three commemorative bookmarks with \$60 purchase in
		a single receipt.
	(3)	Free popcom will only be given only to customers who make a purchase at
	, 1-7	the Orchard Mall store from 12 to 13 December.
	(4)	A shopper who visits Foster bookstore in East Mall on 13 December 2009 will
	``	enjoy 30% discount on books, stationery and gift items.
		2-7 10 december of books, stationerly and gift traffis,

	ection B - Grammar Discrete (7 x 1m		<b>海</b> ,
an: Op	or each question from 6 to 12, four swer. Make your choice (1, 2, 3 obtical Answer Sheet (OAS).	opuons are 4) and sha	given. One of them is the correct ade the corresponding oval on the
6.	I piano lessons froi	n Mico I im E	
		(2)	or many years now.
	(3) took		am taking have been taking
7.	The audience applauded loudly be well.	Cause thou f	olt these at
		oddoc triey r	eit that the musicians
	(1) play	(2)	had played
	(3) played	: -	had been playing
8.	After days of questioning by the confessed his crimes.	police, the i	murderer finally and
	(1) broke off (3) broke down	(2)	Proke in
	(3) broke down		Proke up
9.	The recent volcanic eruption is the v	vorst	a bundan da
	7.3 Ht		a hundred years.
	(3) for		rom
10.	Annie could not sleepher missing puppy.	_ she was y	ery tired. She was too worried about
	(1) while	(2) h	Owever
	(3) despite	4	Ithough
11,	After receiving a tip-off, the police	e raided th	e flat. In the end, the occupant
	(1) led		as led
	(3) was leading		as leu ad been led
		( ) ( )	2001: 10U

for me. I prefer a \_\_\_\_\_ one.
(2) longer...short

longer...shorter

(2) (4)

12.

This skirt is too

(1) long...shorter

(3) long...shortest

Section C - Punctuation Discrete (3 x 1mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4) and shade the correct oval in the Optical Answer Sheet (OAS).

"What's happening?" Annemarie asked when Ellen and she were alone with Papa in the living room. "Something is wrong, isn't it (13)

Papa's face was troubled. "I wish that I could protect you children from this knowledge (14)" he said quietly. "Ellen, you already know. Now we must tell Annemarie."

He turned to Annemarie and stroked her hair with his gentle hand. "The list with the names and addresses of all the Jews has fallen into the hands of the Nazis (15) Our Jewish friends, the Rosens, were on that list along with many others."

Adapted from "Number The Stars" by Lois Lowry

13. (1) [ ] full stop (2) [ ? ] question mark [ ." ] full stop and inverted commas (3) [ ?" ] question mark and inverted commas (4) 14. (1) [,]comma (2) [ . ] full stop (3)[?] question mark (4) [ ! ] exclamation mark 15. (1) [ : ] colon (2) [ . ] full stop (3) [ — ] em-dash

[ ; ] semi colon

(4)

ans	ion D – Vocabulary Discrete (5 x 1mark) each question from 16 to 20, four options are given. One of them is the correct ver. Make your choice (1, 2, 3 or 4) and shade the corresponding oval on the cal Answer Sheet (OAS).
16.	In our modern society, mobile phones have become an part of our lives.  (1) indirect (2) imminent (3) impending (4) indispensable
17.	When the telephone rang, Mrs Lam had an that something had gone wrong. Moments later, a policeman called to say that her husband had met with an accident.  (1) intuition  (2) intrusion  (3) intimidation  (4) intervention
18.	Benny was booked by the head prefect for his long andhair.  (1) undone (2) unravel (3) unkempt (4) unplaced
19.	Instead of bringing honour and glory to his family like his siblings do, Ron is always getting into trouble. He is the of the family.  (1) dark horse (2) green hom (3) red herring (4) black sheep
20.	When Jane knocked at the door and no one answered, she decided to take a through the keyhole.  (1) wink (2) blink (3) peek (4) glimpse

### Section E - Vocabulary Cloze (5 x 1mark)

For each question, choose the word closest in meaning to the underlined word(s). Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet (OAS).

Raising a teenager is like caring for a plant. Plants need occasional watering but the (21) good and advantageous effects of water are lost when too much water is poured on them.

Most parents have the (22) <u>natural inclination</u> to protect their children from harm. This may explain a parent's protective actions even when his children become teenagers. By over protecting their teenagers, parents are actually hindering their growth. Teenagers with overprotective parents tend to (23) <u>depend</u> too much on their parents. They lack the confidence to make their own decisions and the perseverance to carry through when facing (24) <u>obstacles</u>. This would make the (25) <u>progression in life stages</u> from teenager to adulthood a stressful process for both the child and the parents.

- 21. (1) valuable
  - (2) nurturing
  - (3) beneficial
  - (4) constructive
- 22. (1) impulse
  - (2) aptitude
  - (3) tendency
  - (4) competency
- 23. (1) bet
  - (2) rely
  - (3) bank
  - (4) sponge
- 24. (1) difficulties
  - (2) calamities
  - (3) distractions
  - (4) obstructions
- 25. (1) transition
  - (2) resolution
  - (3) promotion
  - (4) transformation

135

Shaped like a goblet and filled with murky fluid, the pitcher plant looks very inviting to passing insects. It glistens attractively in the sunlight, but as Shakespeare once wrote, 'All that glitters is not gold.'. The pitcher plant is a death trap. After entering the plant, the unwary insect will struggle but will not succeed in escaping from its sticky clutches; soon it will slip down into the fluid-filled chamber and drown. Even hard-shelled insects such as cockroaches are easily digested. Pitcher plants depend on insects for the nutrients needed to keep them alive.

It is now an offence in Singapore to own, sell or display to the public any of the island's five species of pitcher plants. Jail terms and fines of up to \$10 000 await those who break the law.

Many of you, no doubt, travel quite frequently to Malaysia, where the variety of pitcher plants is *staggering*. Locals there refer to them as *periuk kera*, or translated as 'the monkey's cooking pot'. There are at least 70 species growing in the wild. As the number of tourists to Malaysia's nature reserves increases, so does the threat to the continued existence of these exquisite plants. Like Singapore, the Malaysian government also prohibits the import and export of all types of pitcher plants. It would be very foolish indeed to try to bring any home as souvenirs.

A good place to go and take photographs or make sketches of these wonderful plants is MacRitchie Reservoir Park. If you walk over the wooden bridge near the teahouse, you will soon see swathes of pitcher plants along the edge of the water and patches of them scattered alongside the jogging trail as far as the old Chinese grave. Admire them. Peer into their chambers of death, but please do not touch them. The pitcher plant, like all beautiful things, is extremely fragile.

10

15

5

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For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

26.	The	second	part	of	sentence	1	in	paragraph	1	tells	the	reader
	(1)	how the	pitcher	 plan	t got its naņ	ne						
•	(2)	how dead	dly the	fluid	in the pitch	er pl	lant is	S				
	(3)	the dang	er the p	oitche	er plant pos	es i	nsect	s				
	(4)	the pitch	er plant	app	ears attract	ive t	o ins	ects				
27.	In wh	nat way doe	es the r	itche	er plant pro	10 th	a tri	th of Shakes	200	ro'oa	nda O	
	(1)	The pitch	er nian	f shi	nes brightly	in ti	ha eu	un vi onakes ialiaht	hea	ie s wc	HUS?	
	(2)	To pitche	r nlante	ine	ects are pro	11 1 11	re lib	magra.				
	(3)	Insects a	re trick	od h	the seemi	nak	insiiti	e gola. ing pitcher pl	4			
	(4)	Insects w pitcher pl	ili lose	the g	olden oppo	ortur	iity to	escape onc	ant. e th	ey ente	er the	
28.	In line	e 10, "thos	e* refer	to th	ne	•						
	(1)	members	of the	publ	ic							
	(2)	people w										
	(3)	people w	ho go a	again	st the law					•		
	(4)	frequent	traveile	rs to	Malaysia	ŕ						
29.	The	word 'etano	orina' i	n line	e 12 probab	.l		_				
	(1)	varying	emin i	5 6 HILL 19	s rz probac	uy m	eans	§			<del>-</del>	
	(2)	surprising	,									
	(3)	interestin	•									
	(4)	fascinatir	~									
	( )	·	Ŋ									
30.	Base	d on the te	xt, whic	h on	e of the foll	owi	na sta	atements is ]	ΓRU	E?		
	(1)	Pitcher pl	ants ar	e de	adly to inse	cts.	vet ti	hese plants o	an e	= · die eas	ilv.	
	(2)	Pitcher pl	ants ar	e fou	ind aplenty	alor	na co	astal waters	of S	ingang	re.	
	(3)	It is not a	illowed	to ta	ake pitcher	plar	nts o	ut of Malaysi	a bi	ut bring	ging th	em into

Fortunately, tourism has not really affected the existence of pitcher plants in

(4)

the nature reserves of Malaysia.

## NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2 - 2009 ENGLISH LANGUAGE Primary 5

<u>.</u>	
•	65

Boo	klet B												
Nam	ne:	:	<u> </u>		(		)		Clas	s: Pri	mary	5	
<u>Sect</u> Ther give	tion G- re are n, cho	Gramm: 10 blank ose the	ar C s no	iloze (10 x umbered 3 st suitable nd (O) hav	1mark	() ), in the	e pass	age	below	. Fron	n the	list of v	vords
Use	each w	ord only	ON	CE.									
(A)	a	(	D)	been	(G)	for	(	(K)	in		(N)	who	
(B)	an	(	E)	can	(H)	had	(	L)	me		(P)	whom	
(C)	are	(	F)	down	(J)	1	(	M)	on		(Q)	would	
(31)	The	le <b>ss</b> on	fin	ally ende	ed. Th	ie tea	cher	disn	nissed	my	clas	smates	and
(31)_	<del></del>	<del></del>	•	We sque	aled in	deligh	t as w	e c	hased	one	anoth	er alon	g the
corrid	dor out:	side th <del>o</del> s	staff	room. Ou	r game	was ru	dely in	tem	ipted b	y a lo	ud ba	ırk, "Hey	! You
(32)_		<u> </u>	n	ot allowed	to play	heæ!*							
				)					ed turn	ed o	·Aurad	. 14	. 44
discip	oline m	naster. M	ir I	im We e	vchana	od wa		- 1		cu ai	vuna	. It was	s tne
				im. We e									
				nstructed.									
minut	es!" Ja	ck protes	sted	. However	, Mr Lin	n insist	ed that	we	(36)_			di	šturty
the te	achers	in the sta	aff n	oom.									
	"And	you!" He	poi	inted (37)_	<del></del>		ac	cus	ing fing	er at	me.	Why is	your
shirt n	not tuck	(ed in?" I	hac	i always p	rided m	yself (3	38)		<u></u>	b	eing :	the teaci	hers'
				ously. Inde									
				ke (39)									
grimly	. With	great r	elyc	tance, 1	gave t	nim my	/ name	e. <b>N</b>	/leanwi	nile, i	Limin	g and I	Dan.
				nd sneaked									
				n had bool									

Section H - Editing for Spelling and Grammar (10 x 1mark)

Correct each word in bold for spelling and each <u>underlined word</u> for grammar. Write the correct word in the relevant box.

The collapse of the 11-storey building was followed immediately by a deafening
41)
boom. The ground shaken for hundreds of metres from the centre of the disaster. For a
42)
while, the dust were very thick and that greatly reduced visibility. The people of the town
43)
genuwinly feared that this was the end of the world. Screams of fright and pain were
44)
aldible amidst the confusion.
45)
In time, perdestrains and residents got over their shock and were soon rushing
46)
to the scene of the collapsed building. Whom they saw shocked them. There was a
mountain heap of rubble consisting of bricks, wires and broken furniture. The once sturdy
47)
building laig in collapsed ruins.
48)
While getting over their initial shock, they all rushed to help. In that terribile
49)
moment, everyone's heart went out in simplerthy to the injured. Ignoring the danger, brave
50)
souls jumped in to rescue the injured. Using only their bere hands, they dug out those
who had been buried under the rubble. Only one thought was on their minds – that was to
get those who were hurt to receive medical help as quickly aspossible.

## Section I - Comprehension Cloze (15 x 1mark) Fill in each blank with a suitable word.

It was morning when I woke up. I tried to get up but I could not move an inch.
Something strange had happened while I was (51) All around me
was the hum of little voices. I could see nothing (52) the empty
sky. I knew there were people around me, but as far as my eyes could reach, I could see
(53)one.
I was frightened and puzzled. I felt a tingling sensation on my left leg. Indeed,
(54) alive was moving up my body towards my chin. It felt like a
large insect and I looked down anxiously. It came into (55)and
there I could see a tiny man about six inches tall, marching up my chest with a bow and
arrow in his hand. I could hardly (56) my eyes as another forty
little men charged up my body as (57) it was a battlefield.
Horrified at the sight of these astonishing people, I cried out
(58) loudly that all the little men ran away. Many of them were
hurt jumping from my side down to the ground but soon the others came back and climbed
over me again. One of the little (59) came far enough to see my
face and called out to others. My fear increased as I could not understand him.
Soon, I could see hundreds of workmen building a stage about eighteen inches
(60) near my right ear. When the job was done, a well-dressed
officer climbed to the top with three servants. (61) there, he could
speak directly into my ears and leaning towards me, he gave a long speech. The officer
seemed friendly and when he had finished talking, I felt (62)
frightened. As I was (63), I put my finger in my mouth to show that
I needed food. At once, the (64) understood the and shouted
orders to his men. Baskets of food which were smaller than marbles and barrels of water
no larger than nuts were brought to my (65) The little people
were very amazed at the amount of food and water I could take at one go.

Adapted from "Gulliver's Travels" by Jonathan Swift

Your	on J – Synthesis /Transformation (5 x 2marks) questions 66 to 70, rewrite the given sentences using the word(s) answer must be in one sentence. The meaning of the sentence must be given ones.	provided. st be the
66.	The man had tried smuggling cigarettes illegally into Singapore. His confiscated.	van was
		whose
67.	The bomb exploded in the restaurant. My family had lunch there one week	ago. <b>Where</b>
<b>68</b> .	David is still feeling hungry. He has just had his dinner.	, yet
69.	Susan waited at the taxi stand. She read a magazine during that time.	while
<b>70</b> . ,	My brother always carries his camera with him. He may see something inte	resting.

## Section K - Comprehension Open-ended (10 x 2marks) Read the passage below and answer the questions that follow.

"Last bus to La Paz!" shouted the minibus driver's wife. The sun was setting as we clambered into the minibus. I smiled at Mother. Having taught English in the city of Trujillo, Peru, for four months, I was elated when Mother visited me. We decided to venture into Bolivia, a country east of Peru.

It was going to be a three-hour ride and soon it was dark. The only other passenger in the bus was a middle-aged bearded man who was nursing a bad cold. Along the way, I noticed people who were waiting on the side of the road for a bus. I thought it was *strange* that we did not stop. Since when does a minibus driver in South America miss an opportunity to pick up more passengers? We bumped along in the darkness for hours. The driver spent much of the journey talking on his mobile, but I could not hear the conversations.

We were getting close to La Paz when the minibus suddenly slowed and turned off the main road. Mother looked at me sharply, but I reassured her. During my travels, I was used to seeing minibus drivers detour to pick up family members or undertake repairs to the bus. However, I felt a creeping fear almost immediately after our minibus turned into a much narrower track. I could see a red car driving ahead of us. We nearly hit it when its driver slammed on the brakes suddenly. The doors of the red car burst open. Four armed bandits, with their faces covered, charged into the minibus brandishing guns. I was dragged on to the floorboard and a hand clamped over my mouth.

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"Don't make any noise!" voices shouted in Spanish. I felt a pistol pressed against my temple. Someone taped my wrists while another tied a blindfold over my eyes. Although I could not see my mother, I could hear her heavy and rapid breathing. As my mind scrambled in a million directions, these thoughts puzzled me: Why had the bus driver not done anything? Why had his wife not screamed? Then I recognised the congested breathing close to me - the bearded man in the minibus was one of those holding me down! It all began to make sense to me. Amid the confusion and shouting, I offered them money.

Without a word, someone taped my mouth shut and the engine started. I had no clue how far we travelled. We were taken to a house and were searched by two men. They took the small bag I was wearing and the money belt in my jeans. I was yanked up into a sitting position and I felt the gun at my head again. A hand ripped the tape away from my mouth and lifted my blindfold. They removed my debit card from my pouch and waved it at me frantically.

"PIN number, PiN number!" the voice demanded. Next, they moved on to Mother who gave her numbers shakily. I translated her numbers into Spanish and prayed hard that mine had been correct. We heard the minibus engine start and drive off. When the men returned hours later, I heard them counting cash.

Since we were blindfolded, sounds took on a new importance and what I heard terrified me. Something was being constructed from cardboard and masking tape. Were they making a coffin or something to deaden the sound of a gunshot? After some time, two men came into our room and pulled us to our feet. I pleaded with them to release us but they just shouted at me to get moving. I could hear Mother crying. My heart sank. It was hopeless. This was it—the end was coming.

Adapted from Reader's Digest, March 2008

40

For each question 71 to 80, write your answer in the space provided. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

At which part of th	ne day did the writer and her	mother start their bu	s journey?
<u> </u>			
<u>.</u>			·
Vhat did the write	r think was 'strange' (line 8)	?	
			<u> </u>
olve <b>two</b> reasons	for the writer not being alarm	ned.	
			· · · · · · · · · · · · · · · · · · ·

į	What did the writer find puzzling in paragraph 4?
E	explain clea <del>rly what the writer meant by "It all began to make sense"</del> (line
	Thurst at a second seco
-	hy did the bandit tear away the tape from the writer's mouth in paragraph 5?
-	
C	ould the writer's mother speak Spanish? Explain your answer.
W) (lir	hat did the writer think was going to happen when she said "the end was cor ne 44)?

End-of-Paper

## Answer Ke

### **EXAM PAPER 2009**

SCHOOL: NAN HUA PRIMARY SUBJECT: PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	3	4	3	2	4	2	3	1	4	2	1	4	1	2	4	1
	<u> </u>	· <u>*</u>					<u> </u>		<u> </u>		I <del>*</del>		<u> </u>		-	

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	3	3	3	2	1	1	4	3	3	2	1	L	С	K	Н

Q35	Q36	Q37	Q38	Q39	Q40
Ð	Q	В	M	F	N

41)shook 42)was 43)genuinely 44)audible 45)pedestrians

46)What 47)lay 48)After 49)sympathy 50)bare

51)asleep 52)but/except 53)no 54)something 55)sight

56)believe 57)if 58)so 59)men/people 60)high 61)Once/From

62)less 63)hungry 64)officer 65)mouth

66)The man, whose van was confiscated, tired smuggling cigarettes illegally into Singapore.

67) The bomb exploded in the restaurant where my family had lunch one week ago.

68)David has just had his dinner, yet he is still feeling hungry.

69)Susan read a magazine while She waited at the taxi stand.

70)My brother always carries his camera with him in case he sees something interesting.

- 71) The bus was going to La Paz.
- 72) They started when the sun was setting.
- 73)She thought it was strange that the mini bus driver did not stop to pick up more passengers who were waiting on the side of the road.
- 74)She was used to seeing mini bus drivers de tour to pick up family members or under take repairs to the bus.
- 75)The word is "brandishing."
- 76) The found it puzzling that the driver had not done anything and his wife had not screamed.
- 77)She realised that the mini bus driver, his wife and the bearded man were working with the bandits to rob them.
- 78)He wanted the writer to tell him the PIN number for her debit card.
- 79)No, she could not because the writer had to translate what her mother said into Spanish.
- 80) She thought that they were going to be shot.